

Research on the Construction and Practice of University English Blended Teaching Mode under the Background of Education Informatization

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Abstract: English in colleges and universities combined with information technology means, the use of blended teaching mode is a relatively innovative teaching methods, in this teaching mode to strengthen the student's main role, weakening the teacher's main role, the teacher to guide the main, the combination of traditional and innovative teaching, in the process of teaching and learning, and gradually inspire the students, inspire students to learn, and increase the efficiency of students' learning. As far as the current situation is concerned, the teaching reform of the mixed teaching mode of informationization has achieved great success, so the research and practice of effective mixed teaching is one of the most important topics for foreign language teaching in colleges and universities in the future. Under the new curriculum reform, people have begun to pay attention to the way of English teaching, and pay more attention to the cultivation of comprehensive quality and learning ability of college students. In order to change the current talent cultivation mode in China, colleges and universities should pay great attention to the informationization means in the process of teaching reform, and explore the blended teaching mode that combines the.

Keywords: Education informatization; College English; Blended teaching; Practice research

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Under the continuous reform of China's university English teaching mode, blended teaching of university English has become the current mainstream mode. The blended teaching of college English with education informatization is to combine network education and face-to-face education, using different teaching tools and different teaching methods for different student subjects to meet the students' needs for the course.

1. The Significance of Practicing the Blended Teaching Mode of College English in the Context of Informationization

(1) The powerful application tools

In recent years, China's education technology continues to innovate, the system of various domestic network education platforms is becoming more and more stable and powerful, students in the usual learning, the network platform into the daily teaching, enhance the efficiency of the classroom, and promote the development of information technology teaching, and slowly intelligent tools into teaching props. Teachers in the process of teaching the reasonable use of network intelligent tools, can increase students' interest in learning, improve the students' communication skills, so that the teacher's teaching methods have practicality. From the point of view of students' learning needs and interests, cultivate students' own love of interests, promote students to actively participate in campus activities, most network education tools have practical teaching effects, teachers can share classroom teaching directly to the network platform through cell phone video, so that students can review their knowledge when they return home.

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(2) Innovative teaching methods to stimulate interest

There is no uniform standard for the understanding of blended teaching and relatively blended teaching. Therefore, we can completely integrate traditional teaching methods into blended teaching to help teachers create a better English teaching environment, prompt students to learn English knowledge faster, improve their ability to use English socially, and become interested in English teaching. With the support of novel teaching methods and modes, the problems of traditional teaching can be avoided and students can better participate in the process of English learning.

(3) Resourceful and conducive to independent learning

College English is a language subject, we should pay more attention to the cultivation of dictation and expression. Therefore, in ordinary learning, students should create a good learning state, which promotes students to learn English knowledge more attentively and improve oral expression. The hybrid teaching platform has a complete knowledge structure and a full range of data links to help teachers find teaching resources more conveniently, explain the characteristics and differences between different knowledge points, so that students can learn English knowledge in a short period of time, which will allow students to better develop the good learning habits that they should look for learning materials in time to improve their learning attitude when they encounter problems in teaching.

2. Coping Strategies for the Problems of College English Teaching in the Context of Informationization

(1) Innovative methods of teaching English

For a long time, English teachers in China have been exploring more effective teaching methods in the hope that students can learn English knowledge faster and they can communicate better in English. As a result, various language experts have created their own teaching methods to better develop the direction of language education and promote the further development of English teaching. However, through a longer teaching process, many teaching methods are not effective in solving various problems in teaching and fail to better solve the problems arising from English. As a result, many English teachers ignore their teaching methods in the classroom, which leads to the decline of the overall teaching quality and does not benefit students' learning of English. Therefore, in the contemporary information society, we need to better develop blended education. In the classroom blended teaching is a comprehensive teaching mode, such diverse teaching mode into the English classroom, so that teachers can cultivate more positive students, students play a great interest in online education. However, in order to make blended teaching work better, English teachers need to learn how to effectively integrate online teaching platforms and learning styles into the classroom to improve the quality of students' learning. For example, in order to help students lay a good foundation for teachers to add the micro-teaching mode into the classroom, which can make students learn more deeply, and promote students to explore the English knowledge points. The integration of live teaching into network teaching, so that teachers can more quickly understand the learning status of students, and improve their positive love of network teaching. Reform the traditional teaching methods, teachers can divide students into group cooperation mode, through group cooperative learning online teaching, students better complete the homework, improve the ability to find problems and solve problems, teachers use the mixed teaching mode to cultivate students' oral expression ability and international communication ability. English teachers should have diversified teaching methods, counsel different students, understand the advantages and disadvantages of different teaching methods so as to choose reasonable teaching methods at the appropriate time and realize the diversification of teaching methods.

(2) Establishing diversified mixed teacher-student relationship

Teachers should have a better understanding of students in multiple mixed teaching. Specifically, in the pluralistic blended teaching mode, the focus is on the teachers should respect the students, the students should be treated as the main body, to help the students enter the learning state faster, the teachers should encourage the students to let them be active and enterprising in the era of information technology, the English teachers should learn to create online course

content, faster create new online course content, but also to be able to use the online platform to answer the questions and modify the assignments. Therefore, teachers have to keep on training online to improve their online technical skills to give students the best education. In addition, teachers should be good at communicating with students to ensure that their teaching plans and actual teaching content can always be synchronized with the English curriculum. At the same time, teachers should boldly try new teaching concepts and teaching methods to present a better English teaching mode in the classroom.

(3) Actively optimizing the design of English courses

Construct a perfect comprehensive system of English multivariate mixed teaching, reflect the diverse teaching modes in the classroom, so that network teaching can be quickly and orderly integrated into our subject teaching. At the same time, in the teaching process of teachers, teachers should understand the learning status of students and utilize scientific methods to counsel students. In the current era of information technology, English multifaceted blended teaching has far-reaching significance for the improvement of the evaluation system, increasing the interaction rate of network teaching and promoting students' more efficient learning. The active use of network information technology in teaching motivates the positive learning nature of students, reflecting the importance of learning, modern multivariate blended teaching is a fusion between online and offline teaching, which can be used for teachers in the classroom coaching and teaching, as well as network platforms to achieve diversified teaching. In the diversified teaching mode, the teacher-oriented teaching mode becomes the teaching mode of dual subjectivity of students and teachers. When designing the teaching mode, teachers should make good use of the network platform to innovate a better curriculum and constantly update the teaching plan so that students can have a better learning environment. In the past, in the traditional classroom, teachers can only tell what is just in the textbook as the teaching content, while in the online classroom, teachers can create more knowledge points, showing the characteristics of online teaching. Adding diversified blended teaching English classroom, teachers can design diversified teaching content to reflect students' interest in learning.

3. Conclusion

At present, English has become more and more important in our real life under the circumstance of detaching from the classroom. How to have a high ability to use English in practice has always been the focus of English education in China's colleges and universities, and the blended teaching of informatized university English has come into being. The reform breaks through China's current mode of English education in colleges and universities and fully integrates the concept of informatization into the traditional English teaching. The reform breaks through the current mode of college English education in China, fully integrates the concept of informationization into traditional English teaching, combines the advantages of traditional teaching with the integration of informationized education into the teaching concept, and then a new teaching method is born. The teaching mode successfully mobilizes the enthusiasm of students, cultivates their English expression ability, and also improves the teaching efficiency of the teachers in the classroom as well as the learning efficiency of the students. The blended English teaching mode under the background of informationization can effectively improve the utilization rate of teaching resources, improve the quality of classroom teaching and online teaching, help teachers better cultivate students' English expression ability and cross-cultural communication ability, and lay a solid foundation for the development of education informatization.

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